



Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Maths	<b>Whole Number Addition &amp; Subtraction Multiplication &amp; Division</b>		<b>Whole Number Addition &amp; Subtraction Fractions &amp; Decimals</b>		<b>Whole Number Addition &amp; Subtraction</b>		<b>Whole Number Addition &amp; Subtraction</b>		<b>Whole Number Addition &amp; Subtraction</b>	
	FNWS/BNWS (0-30 range) Numeral ID Subitising (irregular dot patterns) Friends of 10 Before/After (0-30) <b>Money</b> <b>Combining &amp; separating [A&amp;S]</b> <b>Problem Solving [A&amp;S]</b> <b>Grouping &amp; Sharing informally [M&amp;D]</b>		FNWS/BNWS (0-30 range) Numeral ID Subitising (irregular dot patterns) Friends of 10 Before/After (0-30) <b>Combining &amp; separating [A&amp;S]</b> <b>Problem Solving [A&amp;S]</b> <b>Halves (is/isn't) [F&amp;D]</b>		FNWS/BNWS (0-30 range) Numeral ID Subitising (irregular dot patterns) Friends of 10 Before/After (0-30) <b>Combining &amp; separating [A&amp;S]</b> <b>Problem Solving [A&amp;S]</b>		FNWS/BNWS (0-30 range) Numeral ID Subitising (irregular dot patterns) Friends of 10 Before/After (0-30) <b>Combining &amp; separating [A&amp;S]</b> <b>Problem Solving [A&amp;S]</b>		FNWS/BNWS (0-30 range) Numeral ID Subitising (irregular dot patterns) Friends of 10 Before/After (0-30) <b>Combining &amp; separating [A&amp;S]</b> <b>Problem Solving [A&amp;S]</b>	
			<b>3D Space</b>		<b>Data and Mass</b>		<b>Volume &amp; Capacity</b>			
			Movement of objects Models of objects		Record masses Graph masses Interpret data - questioning		Volume, Stack and pack, Compare volumes of 2 objects			
English	<b>Imaginative Texts: Tell Me a Story</b>					<b>Imaginative Texts: Who's Afraid of the Big Bad Wolf?</b>				
	Students understand that narrative is a way of sharing and learning about life experiences and engagement with narrative texts may be a source of pleasure.					Students understand that narratives can convey a message and that characters in imaginative texts are visual, verbal and aural representations of people that participate in the narrative.				
HSIE	<b>Geography: People Live in Places</b>									
	Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. The students learn the importance of looking after places. The students explore how the location of places can be represented.									
Science & Technology	<b>Natural Environment, Made Environment: Move It!</b>									
	Students explore our world and how everything in it is constantly changing and moving. Students will investigate the concepts of movement and change through exploring toys and objects. Students will have the opportunity to consider how pulling and pushing can move things. Students will also participate in activities to develop an understanding of the concepts of force and energy.									
Creative Arts	<b>Drama: Performing &amp; Appreciating</b>									
	Students dramatise personal experiences using movement, space and objects and respond to dramatic experiences.									
	<b>Visual Arts: Appreciating</b>									
	Students recognise some of the qualities of different artworks and begins to realise that artists make artworks. Students will communicate their ideas about pictures and other kinds of artworks.									
PDHPE	<b>PDH: Personal Health Choices, Decision Making, Problem Solving, Safe Living</b>									
	Students will participate in a range of activities to develop their awareness and knowledge in decision making, problem solving and safe living. Through Drug Education, students learn about being safe with medicines and the need to use them properly under the supervision of an adult, that medicines and poisons must be stored out of reach of children and how to contact emergency services if there is an accident at home. Students learn about getting along with others in a range of cooperative and team situations during Buddies activities.									
	<b>PE: Active Lifestyle, Games and Sports, Gymnastics</b>									
	Grade Sport (10 weeks), Fitness (10 weeks 90 minutes a week) Students continue to develop their locomotor and non-locomotor fundamental movement skills whilst participating in a variety of simple games and activities. Students will also participate in a 5 week 'Bounce' gymnastics program.									